Stratégie 5 : Utiliser 10 comme point de repère

1. Entoure en rouge les points que tu dois ajouter pour obtenir 10. Entoure en bleu le ou les points qu’il reste à ajouter. Écris ensuite les termes manquants.

Exemple : ● ● ● ● ● ● ● ● ● ● ● ● ● ●

\[ 9 + 2 = (9 + \square) + \square = 11 \]

a) ● ● ● ● ● ● ● ● ● ● ●● ●● ●● ●● ●●

\[ 9 + 4 = (9 + \square) + \square = \square \]

b) ● ● ● ● ● ● ● ● ● ● ●● ●● ●● ●● ●●

\[ 9 + 3 = (9 + \square) + \square = \square \]

c) ● ● ● ● ● ● ● ● ● ● ●● ●● ●● ●● ●●

\[ 9 + 6 = (9 + \square) + \square = \square \]

d) ● ● ● ● ● ● ● ● ● ● ●● ●● ●● ●● ●● ●● ●● ●● ●● ●● ●● ●● ●● ●●

\[ 9 + 8 = (9 + \square) + \square = \square \]

e) ● ● ● ● ● ● ● ● ● ● ●● ●● ●● ●● ●●

\[ 9 + 5 = (9 + \square) + \square = \square \]

f) ● ● ● ● ● ● ● ● ● ● ●● ●● ●● ●● ●●

\[ 9 + 7 = (9 + \square) + \square = \square \]
2. Entoure en **rouge** les points que tu dois ajouter pour obtenir 10. Entoure en **bleu** le ou les points qu’il reste à ajouter. Écris ensuite les termes manquants.

a) ● ● ● ● ● ● ● ● ● ● ● ● ● ●

\[
8 + 3 = (8 + \_\_) + \_ = \_
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b) ● ● ● ● ● ● ● ● ● ● ● ● ● ●

\[
8 + 5 = (8 + \_\_) + \_ = \_
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8 + 4 = (8 + \_\_) + \_ = \_
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8 + 6 = (8 + \_\_) + \_ = \_
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\[
8 + 7 = (8 + \_\_) + \_ = \_
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f) ● ● ● ● ● ● ● ● ● ● ● ● ● ●

\[
8 + 9 = (8 + \_\_) + \_ = \_
\]
3. Entoure en **rouge** les points que tu dois ajouter pour obtenir 10. Entoure en **bleu** le ou les points qu’il reste à ajouter. Écris ensuite les termes manquants.

a) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● &nb
4. Trace un X rouge les points que tu dois enlever pour obtenir 10. Trace un X bleu le ou les points qu’il reste à enlever. Écris ensuite les termes manquants.

Exemple :

13 - 4 = (13 - \[\square\]) - \[\square\] = 9

a) \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\]

13 - 6 = (13 - \[\square\]) - \[\square\] = \[\square\]

b) \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\]

13 - 8 = (13 - \[\square\]) - \[\square\] = \[\square\]

c) \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\]

13 - 5 = (13 - \[\square\]) - \[\square\] = \[\square\]

d) \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\]

13 - 7 = (13 - \[\square\]) - \[\square\] = \[\square\]

e) \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\]

15 - 6 = (15 - \[\square\]) - \[\square\] = \[\square\]

f) \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\] \[\square\]

15 - 8 = (15 - \[\square\]) - \[\square\] = \[\square\]
5. Trace un X rouge les points que tu dois enlever pour obtenir 10. Trace un X bleu le ou les points qu’il reste à enlever. Écris ensuite les termes manquants.

a) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●
   15 - 7 = (15 - □) - □ = □

b) ● ● ● ● ● ● ● ● ● ● ● ● ●●●●●
   16 - 7 = (16 - □) - □ = □

c) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●
   16 - 8 = (16 - □) - □ = □

d) ● ● ● ● ● ● ● ● ● ● ● ● ●●●●●
   14 - 5 = (14 - □) - □ = □

e) ● ● ● ● ● ● ● ● ● ● ● ● ●●●●●
   14 - 8 = (14 - □) - □ = □

f) ● ● ● ● ● ● ● ● ● ● ● ● ●●●●●
   14 - 6 = (14 - □) - □ = □

g) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●●●
   12 - 8 = (12 - □) - □ = □
6. Trace un X rouge les points que tu dois enlever pour obtenir 10. Trace un X bleu le ou les points qu’il reste à enlever. Écris ensuite les termes manquants.

a) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● 17 - 8 = ( 17 - ) - =

b) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● 17 - 9 = ( 17 - ) - =

c) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● 18 - 9 = ( 18 - ) - =

d) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● 11 - 5 = ( 11 - ) - =

e) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● 12 - 7 = ( 12 - ) - =

f) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● 16 - 9 = ( 16 - ) - =

g) ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● 15 - 9 = ( 12 - ) - =